



Accra, 20.08.2014

Dear Parents,

the first week of school is almost over and I hope that your children have settled down (again) at the GSIS. Especially for our new pupils, many things are quite new. It usually takes a few weeks for them to become used to the way things are done in our school. We are of course ready to help where possible in ensuring that the children settle down to their school routine in the nursery, kindergarten and in school.

A few days ago, our **homepage was updated and you will find the exact schedule for the first and second semesters**. This is of course subject to change.

The schedule for the first semester can also be found on our movable pinwall. Here is some information on upcoming events.

During the coming week, all classes are going to participate in the so-called **Methods Training in the school**. This has been integrated into our school curriculum since the last academic year.

From **Wednesday, 26.8. till Friday, 28.8.2015** we are going to have Methods Training Days with our pupils.

Learning success and the personal development of a person, depend to a large extent on how they are taught to learn as pupils. We as a school, consider it our responsibility to ensure that our children acquire methods for **independent learning and to teach them to take up responsibility for their own learning**. Pupils should e.g. learn techniques that will help them **train their concentration**, acquire a **realistic time management** for learning, **help them gather information** and **support them in finding solutions to problems**.

During these method Training Days, the teachers will be following a methods curriculum that we have developed for the respective class levels. The main goal is training the pupils in the **key competences like learning and working techniques, as well as communication and the ability to work in a team as is appropriate for the respective age group**.

All pupils will have a **folder for Methods Training** ; some will continue what they have filed during the previous year and will continue updating their folder throughout their school time at the GSIS-Accra. During the Methods Training Days all classes will have both teachers in class to ensure that we pursue our bilingualism as well.

On our movable pinwall you will find which methods are going to be introduced as well as those to be practised or need to be consolidated in each class level.

The **schedule for the first three Methods Training Days for all classes** is as follows:

**Wednesday, 26.08.2015:**

8.00-12.30 Methods Training  
12.30-13.15 Lunch break  
From 13.15 Extra Curricular Activities

**Thursday, 27.08.2015:**

8.00-12.30 Methods Training  
12.30-13.15 Lunch break  
13.15-15.40 Methods Training

**Friday, 28.08.2015:**

8.00-12.30 Methods Training  
12.30 Barbecue together with pupils in front of the lunch hall

The teaching colleagues are looking forward to the special days of learning with your children. You can contact us whenever you have any questions.

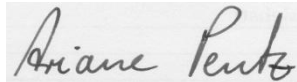
Please also remember to take note of **Tuesday the , 1<sup>st</sup> of September 2015** which is the date for our Parents Meeting. You will receive a separate letter of invitation with the agenda from the head of the nursery and kindergarten and from the respective class teachers.

All the **Parents' Letters** will also be available on our homepage. The English version is still under construction and we would like to kindly ask you to exercise some patience please.

As from the **24<sup>th</sup> of August 2015** our **school library** is going to open. **Kerstin Schäfer** is in charge of the library. In case you are interested in being part of the library team, please contact her. You will find the exact opening hours for the library on the movable pinwall. This year, we have managed to ensure that the library is open during study time for all classes.

In case you should have any requests or questions please do contact me.

Best regards

A handwritten signature in cursive script that reads "Ariane Pentz". The signature is written in black ink on a light-colored background.